

# Understand Al Qur'an Academy



## SUMMER CAMP QUR'AN CAMPUS

A month-long Qur'an camp @ Quran Campus,  
Hyderabad May 2018

### ABSTRACT

*About 40 students from Fazlani International School, Lonavala, Pune, participated in the Intensive Understand Quran Program for 30 days. The program included essential Quranic language skills, personality development workshops, and educational tours. Understand Al Qur'an – the easy way*

## Contents

Introduction .....	2
Senior Group.....	2
Qur'an Teaching.....	2
General Activities & Workshops .....	2
Student performance .....	2
Student Marks List.....	2
Next steps & recommendations.....	4
Junior Group.....	4
Qur'an Teaching was covered.....	4
Student Performance .....	4
General Activities .....	4
Student Marks List.....	5
Next steps & Recommendations .....	5
Educational Tour.....	5
General Observations & Recommendations .....	6
Multimedia Gallery .....	6

## Introduction

Based on the skill level, two groups were formed. Senior and Junior groups were formed. The senior group knew tajweed and basic Arabic grammar skills. Those who were deficient in tajweed and Arabic grammar were assigned to the Junior group.

The following instructors taught the students:

1. Dr. Abdulazeez Abdulraheem
2. Mohsin Siddiqui
3. Irshad Alam Nadwi (Incharge of senior Group)
4. Mohammed Younus Jamaee (Incharge of Junior Group)
5. Imad Hussain
6. Abdulraheem Nayeemuddin

Note: It was encouraging to note that Mr. Irfan, warden of the FINS, had a good rapport with students. He is knowledgeable and is soft in instruction. However, it would be more helpful if he gets the support of another resource.

## Senior Group

Target:

1. To teach them enough grammar, which will help them understand 80% of the word meaning of the Qur'an.
2. To teach them short explanation and relevance of the ayahs in their life.
3. Conduct workshops on contemporary topics.

## Qur'an Teaching

- Review of basic grammar course – **7 days**
- Level 2 (word for word meaning of Surah Baqarah 14 pages were covered. Detailed Grammar, vocabulary & short explanation was covered) **13 days**
- Surah Yousuf (word for word meaning of Surah Yousuf 5 pages were covered. Detailed Grammar, vocabulary & brief description was covered) **3 days**

## General Activities & Workshops

- Short motivational lectures on various topics
- Panel discussion on “Does Islam promotes violence”:
- Workshop on Azaan
- Workshop on Tahara
- Workshop on the Basics of Islam
- Workshop on Etiquettes of Life in Islam
- Debate on “Head-butt by Zidane was right or wrong.”
- The students watched the Omar series.
- The movie “The Message” based on the seerah of Prophet ﷺ was shown to them with explanations in between.

## Student performance

Below please find the final assessment of the students. The criteria were as follows:

1. Recitation with tajweed

2. Word by word meaning of the verses
3. Running translation
4. Grammar
5. Short explanation

### Student Marks List

S.No	Roll No.	Student's Name	Marks	Remarks
1	17	<b>Abbas Pathan</b>	3	Weak in reading, lack of interest, and homeworks not submitted. He is good in manners and well behaved, helpful, and obedient outside the class. Need counseling on "How to study and focus."
2	21	<b>Adnan Raj</b>	5	He was good but did not put a reasonable effort. He needs motivation, lacks the responsibility and ownership of learning.
3	22	<b>Aslam Khan</b>	9.5	He is excellent in both tajweed & understanding.
4	23	<b>Fayyaz Chaudhary</b>	7.5	With more practice he can improve.
5	24	<b>Idris Khan (Shahrukh)</b>	9	Humble and straightforward and hard-working. He responds to encouragement and motivation.
6	25	<b>Kaif Shaikh</b>	9	He is sincere and v good in both tajweed and understanding. Self-motivated.
7	27	<b>Nisar Pathan</b>	8.5	With more practice he can improve.
8	28	<b>Salim Dastagir Chaudhary</b>	5	He needs counselling, has lots of aggression. No interest in studies.
9	29	<b>Salman Gulam Khawja Shaikh</b>	9	He is v good in reading and understanding. Pays attention in class.
10	31	<b>Rehan Mukhtiyar Khan</b>	9	He is v good in reading and understanding. Pays attention in class.
11	32	<b>Yasin Siddique Ansari</b>	9.5	He is excellent in both tajweed & understanding.
12	33	<b>Arshad Taher Ircal</b>	9.5	Has leadership qualities, all students listen to him and is a big support to warden. Pleasant personality.
13	34	<b>Samir Alam Mohd Junaid Shaikh</b>	8.5	With more practice he can improve.
14	35	<b>Junaid Riyaz Shaikh</b>	8	With more practice he can improve.
15	36	<b>Sahil Pir - Mohammed Khan</b>	4	He was weak in reading, but he was good in manner. Has very little attention span, needs counselling.

## Next steps & recommendations

- A continuation of Surah Baqarah with the UQA pattern is to be continued. (Duration of this should be **1 hr** daily). Fortnightly & Monthly assessments are to be conducted.
- Quarterly monitoring of the students from UQA trainers will reinforce the continuity & transfer of new research inputs
- Br. Irfan & Br. Bahar (& other interested teachers) to complete the whole Qur'an with UQA pattern.
- The teachers/trainers need to complete the course.

## Junior Group

Target:

1. Review of Tajweed (Covered Book -3)
  2. To teach them SC1 (Lets Understand Qur'an and Salah – the easy way!!!)
  3. Basic Fiqh of Salah. (How to pray?)
  4. Azkar after fard Salah
  5. Conduct workshops on various topics.
- 

## Qur'an Teaching was covered

- Review of Tajweed – 7 days
- Level 1 (word for word meaning of 7 Surahs and Azkaar-e-Namaz. Basic Grammar, vocabulary & short explanation & simple spoken Arabic was covered)

## Student Performance

Below please find the final assessment of the students. The criteria were as follows:

1. Recitation with tajweed
2. Word by word meaning of the verses (Level 1)
3. Running translation
4. Basic Grammar
5. Short explanation

## General Activities

- Short motivational lectures on various topics
- Workshop on Azaan
- Workshop on Tahara
- Workshop on the Basics of Islam
- Workshop on Etiquettes of Life in Islam
- The students watched the Omar series.
- The movie “The Message” based on the seerah of Prophet ﷺ was shown to them with explanations in between.
- Interactive sessions on Salah were conducted.

## Student Marks List

### UQA Quran Campus [ Fins Jr. Examination Short Course-1]

<u>S.no</u>	<u>Names</u>	<u>Surah recitation Max 10</u>	<u>Word Translation Max 10</u>	<u>Word Split Max 10</u>	<u>T.P.I Max 10</u>	<u>Grammar Max 10</u>	<u>tadabbur Max 10</u>	<u>Total 60</u>
1	Abu bakr	7	3	3	4	4	3	24
2	Ali Abbas	8	6	5	5	6	5	35
3	Azeem	7	5	7	6	7	5	37
4	Abdul Raheem	8	7	7	7	7	6	42
5	Aman	7	6	5	6	6	4	34
6	Rizwan	7	7	6	7	7	6	40
7	Shaan Alam	7	5	5	4	6	4	31
8	Fayyaz	7	6	6	5	6	5	35
9	Subhan	7	7	6	6	6	5	37
10	Abdullah	8	6	6	6	6	5	37
11	Tayyab	8	7	6	6	5	4	36
12	Zubair	8	7	7	7	6	6	41
13	Musaib	8	8	8	7	7	7	45
14	Rehaan	8	8	8	7	7	6	44
15	Altamash	9	9	8	8	8	7	49
16	Sohail	9	9	9	9	8	8	52
17	Nadeem	9	8	9	7	8	7	48
18	Sameer Azeem	8	7	7	6	6	5	39
19	Shahbaaz	8	7	8	9	7	6	45
20	Sahil Raju	7	7	6	7	7	7	41
21	Hamza	6	5	5	4	5	6	31

### Next steps & Recommendations

- A continuation of Surah Baqarah with the UQA pattern is to be continued. (Duration of this should be **1 hr** daily). Fortnightly & Monthly assessments are to be conducted.
- Quarterly monitoring of the students from UQA trainers will reinforce the continuity & transfer of new research inputs
- Br. Irfan & Br. Bahar (& other interested teachers) to complete the whole Qur'an with UQA pattern.
- The teachers/trainers need to complete the course.

## Educational Tour

Our trainers accompanied the students around the historical places and explained to them the glorious period of Muslim rulers. The students learned and enjoyed the visits. Alhamdulillah!

1. **Visit 1:** Visit Historical places like Golkonda, 7 Tombs and Zoopark
2. **Visit 2:** Visit historical sites like Salar Jung Museum, Charminar, Mecca Masjid. The students enjoyed the Iftar at Mecca Masjid and prayed Maghreb salah. This was a unique experience for the students to be a part of history.

## General Observations & Recommendations

- One of the significant issues is the **lack of attention span**. Notes taking, and self-learning mechanism are weak in general with few exceptions.
- The students initially were expecting an outing and were a little disappointed that they are here for a course.
- To increase general knowledge - TV news, newspapers, healthy TV debates, and current even programs can be included in the daily routine.
- A chapter like 'Toastmaster's club' can be started to enhance communication skills and let them take part in the interschool literary competitions.
- General weakness in academics was observed, weak linguistic skills, very poor reading habits were observed.
- Excellent in physical activities and sports.
- They love to hear personal anecdotes and experiences. Br Irfan is doing excellent work in being a mentor and coach. It is overwhelming for one person to handle so many students.
- Need more people who can give a personal touch.
- Library services @ FINS to be improved. Library awareness week to be held. (motivate students to read)

## Multimedia Gallery

Complete collection of student performances:

<https://photos.app.goo.gl/fAwDcfqRUUvGzwwqC6>

Sample Student Performance:

<https://www.youtube.com/watch?v=fhrBmQl5PMs&feature=youtu.be>

General Photos: <https://photos.app.goo.gl/iAbvAW69JC5GHVAS9>